

- Increase student access to a broader variety of elective courses at South Windsor High School with an emphasis on Career Pathway opportunities
  - Assess instructional space needs at the high school
  - Create new elective course offerings
  - Propose alternate schedule options for South Windsor High School
  - Explore and expand online learning opportunities
  - Explore additional dual credit opportunities
- **♦ Increase STEM initiatives districtwide** 
  - ◆ Adopt K-12 Project Lead the Way Program
    - ♦ Develop a K-5 STEM program
      - · Plan for pilot and full implementation
- Research expansion of World Language program
  - Develop a proposal for an elementary model of instruction
  - Plan for introduction of world language in grade six
- Meet goals in South Windsor's 2015-2018 Technology Plan
- Develop a plan to incorporate certified Library Media Specialists at each elementary school
- Respond to federal and state mandates regarding curriculum enhancements
  - Incorporate new Social Studies frameworks:
     College, Career, and Civic Life
  - ◆ Implement Next Generation Science Standards
  - Respond to Smarter Balanced Assessment testing requirements
- Design and implement an Alternative High School Program



ENVIRONMENT

LEARNING

- Continue to refine South Windsor's Educator Evaluation and Development Model in collaboration with Central Office Administration and Professional Development Evaluation Committee (PDEC)
- Provide training and support to further enhance Scientific Research-Based Intervention (SRBI) practices
- Provide resources and training to further support social and emotional needs of students







# ♦ Achieve 2015-2018 goals outlined in Elementary Facilities 10-Year Master Plan

- Complete Phase One tasks
- Begin tasks associated with Phase Two
- **♦ Implement centralized student registration**
- Investigate feasibility of single tier busing for the elementary schools
- ♦ Improve quality of athletic fields
  - Reconstruct high school girls' softball field
  - Construct a synthetic turf high school stadium field contingent upon Capital Project funding
  - Conduct assessment of athletic fields at Timothy Edwards Middle School
- Research merits and feasibility of later high school start time
- Research space alternatives for transition services program for 18-21 year-old students with disabilities

## PHASE ONE

- Complete design of the new Orchard Hill School
- ♦ Conduct transportation analysis
- Redistrict K-5 neighborhoods to a four-school system
- Disseminate thoughtful, clear and timely communications to families and staff regarding the redistricting and staff assignment process
- Plan for the relocation of medically fragile, autism and pre-kindergarten programs
- Provide support to the Wapping community during the transition and closing of Wapping School
- Plan for transition/welcome activities for all redistricted students and families
- ♦ Complete construction of the new Orchard Hill School
- Prepare for August 2017 opening of the new Orchard Hill School



## SPOTLIGHT ON ACCOMPLISHMENTS FROM 2011—2014 STRATEGIC PLAN

- Implemented full-day kindergarten
- **♦ Launched Phase One of the Elementary Facilities 10-Year Master Plan**
- Increased high school graduation requirements
- Aligned K-12 Literacy and Mathematics curriculum with Common Core State Standards
- ♦ Increased K-12 staffing to support SRBI behavioral interventions
- Developed elementary standards-based progress reporting system
- Introduced Naviance, a web-based school counseling system
- Established an Instructional Rounds professional development model
- **♦ Adopted new Educator Evaluation and Development Plan**
- Crafted a new South Windsor Public Schools Vision Statement



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